

Instructional Technology Plan - Annually - 2016

LEA Information

A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	726	48	159	155	157	207	0

2. What is the name of the district administrator entering the technology plan survey data?

Joseph Willis

3. What is the title of the district administrator entering the technology plan survey data?

Director of Technology

Instructional Technology Plan - Annually - 2016Instructional Technology Vision and Goals

B. Instructional Technology Vision and Goals**1. Please provide the district mission statement.**

It is the mission of the Morrisville-Eaton Central School District to provide a diverse and safe learning environment that enables students to realize their potential and become successful productive citizens.

2. Please provide the executive summary of the instructional technology plan, including vision and goals.

VISION 1: Aid all our students in becoming skilled, knowledgeable, independent, and self-directed learners to succeed as consumers, responsible citizens, and effective workers into the 21st century.

GOAL 1: Equitably integrate technologies in K-12 curriculums so that students will use the computer and related communication technologies as a tool to write, process information, prepare presentations; communicate worldwide with other students and experts in a field, and access visual, auditory, and written information.

VISION 2: Provide increased opportunities for individualization, group activities, and cooperative learning thematic and interdisciplinary studies, and varied learning techniques that address each student's multiple intelligences, multi-cultural backgrounds, and special needs.

GOAL 2: Use technology consistently in curriculum studies, allowing ALL students: both independently and cooperatively, to become more engaged and involved in exploring, processing, and synthesizing information. Provide each learner equitable access to technology in every classroom and computer lab.

VISION 3: Empower teachers as facilitators' in an active learning environment that uses technology as a tool.

GOAL 3: Provide teachers with technology support staff and professional development to support the integration of technology and educational reform initiatives into the curriculum to support the Common Core of Learning.

VISION 4: Enable teachers and professional staff to more effectively share resources, knowledge, and problem-solving techniques with each other and colleagues around the world.

GOAL 4: Sustain a network that not only connects teachers within a building and/or district to other teachers for sharing resources, ideas, curriculum, and classroom projects, but also links administration to classrooms for efficient and effective school and classroom management. Provide equitable access to technology for all students, staff and faculty. Responsibility for classroom management and administrative functions will be delegated and tracked through technology.

VISION 5: Enhance communication between administration, teachers, parents, students, and the Morrisville-Eaton community.

GOAL 5: A modern data network, open links from classrooms and media centers to parents, local community, state, national, and worldwide sources. These resources will foster research, instruction, sharing of educational resources and curriculum, as well as collaborative community projects and worldwide classroom interaction in school instruction and learning.

3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

There are three tech committees. A Middle-High, Elementary and District. The individual school committees determine the needs and changes applicable to their buildings and results of those meetings are brought to the district committee. The building committees consist of building principal, several teachers and district network administrator. District committee consists of building principals, superintendent, Assistant Superintendent and district network administrator. Results of these discussions drive the changes to our technology plan. Building Committees met last spring to set goals for the 2015-2016 school year. The District Committee met on September 16th and October 7th to work on the plan given Building Levels Teams' input from the spring. The revised district plan was shared with teachers and library media specialists for feedback before the final plan was shared

Instructional Technology Plan - Annually - 2016Instructional Technology Vision and Goals

4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

We do not have sufficient staffing to support a dedicated technology teacher. We can afford only one person to handle technology functionality for all 3 sites in the district.

Our technology monies are limited. Thus, we are unable to purchase sufficient personal devices so that all of our students have access.

Professional development in technology is provided by Model Schools. We have only a limited number of days thus must narrowly focus our efforts in this area.

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

Time Warner via MORIC

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gpbs or Mbps
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input checked="" type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

	Please provide the speed at which classrooms are connected to building wiring/network closet.
	<input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	1	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps
Maximum Capacity of Switches	10	<input type="checkbox"/> Mbps <input checked="" type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?

0

8. Do you have wireless access points in use in the district?

- Yes
- No

8a. What percentage of your district's instructional space has wireless coverage?

100

9. Does the district use a wireless controller?

Yes

10. How many computing devices less than five years old are in use in the district?

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	125	125
Laptops/Virtual Machine (VM)	80	80
Chromebooks	0	0
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	40	40
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	30	30
Totals:	275	275

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?

28

12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

There is an increasing request on behalf of students with disabilities to have access to a more personalized assistive device such as a tablet or laptop, one which can be customized to meet their needs. We have increased the number of devices available to students however as usage continues, demand for these devices also continues to increase.

13. How many peripheral devices are in use in the district?

	Number of devices in use
Document Cameras	75
Flat Panel Displays	1
Interactive Projectors	0
Interactive Whiteboards	75
Multi-function Printers	4
Projectors	60
Scanners	4
Other Peripherals	0
Totals:	219

14. If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.

(No Response)

15. Does your district have an asset inventory tagging system for district-owned equipment?

Yes

16. Does the district allow students to Bring Your Own Device (BYOD)?

Yes

- 16a. On an average school day, approximately how many student devices access the district's network?

60

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

Instructional Technology Plan - Annually - 2016

Software and IT Support

D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	Yes
Apple iOS 7 or greater	Yes
Chrome OS	No
Android	No
Other	Yes

2. **Please provide the name of the operating system if the response to question one included "Other."**

FreeBSD, Debian Linux, CentOS Linux

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

(No Response)

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

None Used

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

XtraMath, Reading A to Z, Office 365, STAR, Learning A-z, eDoctrina, BookShare

7. **Please provide the names of the five most frequently used research databases if applicable.**

PebbleGo
 Kidz Infobits Searchasaurus
 Kids Search
 Funk & Wagnalls New World Encyclopedia

Instructional Technology Plan - Annually - 2016

Software and IT Support

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

Dicipline

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
System Engineer	1.00
	1.00

Instructional Technology Plan - Annually - 2016

Curriculum and Instruction

E. Curriculum and Instruction**1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?**

The New York State Learning Standards shall remain as the driving force for technology integration.

Technology will become transparent and effective in every classroom. This will be measured through teacher observations and surveys regarding technology integration (annually)

Computers and/or other appropriate technologies including Ipads and tablets will be available for all learners, balanced between individual, small group, and large group use and instruction. This will be evaluated through student surveys determining actual use (annually).

Appropriate applications will be available and in use at all levels. The level of technology will be appropriate for each developmental level and learning situation. This will be measured through teacher observations, observations of student use, and student products (2x/year – January and June each year).

As educators develop new uses of technology in their curriculum, these will be modeled and shared through faculty meetings. Evaluation will be based on an increase in usage each year.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

Our plan demands that we “Use technology consistently in curriculum studies, allowing ALL students: both independently and cooperatively, to become more engaged and involved in exploring, processing, and synthesizing information. Provide each learner equitable access to technology in every classroom and computer lab.”

All students with disabilities will be using the devices and software purchased through the plan. We will continue to expand voice to text and text to voice access to aid our students with disabilities in writing about and accessing information. In the 15-16 school year, we have transitioned from 15:1 settings for ELA and math to co-teaching classrooms in regular education. Accessing these programs as well as software to support the regular curriculum accommodations, if needed, will help us make this transition successful.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

Our plan specifies that we “Provide increased opportunities for individualization, group activities, and cooperative learning thematic and interdisciplinary studies, and varied learning techniques that address each student's multiple intelligences, multi-cultural backgrounds, and special needs.”

Making texts accessible to those students who struggle with reading and facilitating writing through voice to text software will increase our students' access to and participation in the general curriculum. We will also be developing technology integration through the curriculum which will help to accommodate students who learn differently.

We currently use a wide variety of technology such as FM systems and RUBY enlargers for individual students. We will continue to support assistive technology through this plan.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

Yes

No

Instructional Technology Plan - Annually - 2016

Professional Development

F. Professional Development

1. Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.

Year	Topic	Audience	Method of Delivery
16-17	Virtual field trips	Teachers/Teaching Assistants	Provided by School Library Media Specialist to group
	Elementary iPad integration	Teachers/Teaching Assistants	Model Schools faculty and small groups
	High School iPad integration	Teachers/Teaching Assistants	Model Schools faculty and small groups
	Online Collaborative Learning through Technology	Teachers/Teaching Assistants	Provided by model schools to building tech teams. Relayed to faculty through model schools and tech team members
	Using supportive assistive technology and software	Teachers/Teaching Assistants	Provided by Model Schools to faculty and in small groups

2. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.

Title	Number of Current FTEs
Library Media Specialist	0.10
	0.10

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

G. Technology Investment Plan

1. Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1.	Other	80,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input checked="" type="checkbox"/> Other
2.	Servers	85,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Wi-Fi	40,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input checked="" type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Professional Development	20,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input checked="" type="checkbox"/> Other
5.	Desktops	80,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
				<input type="checkbox"/> Other
Totals:		305,000		

2. If "Other" was selected in question one, for items purchased or for a funding source, please specify.

Networking - Distribution Switching, Firewall, Storage Voice over IP Network Upgrades

Instructional Technology Plan - Annually - 2016

Status of Technology Initiatives and Community Involvement

H. Status of Technology Initiatives and Community Connectivity

1. **Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.**

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. **In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.**

Implementation of BYOD policy's and systems, Cloud-based collaboration using Office 365, Developing more ways to securely allow access to school resources from remote locations over the internet. Creating systems to implement a guest network open to the public while providing necessary security and web filtering.

3. **Please check all locations where Internet service is available to students within the school district's geographical boundaries.**

- Home
- Community
- None

3a. **Please identify categories of available Internet locations within the community.**

Morrisville Public Library, Morrisville State College

Instructional Technology Plan - Annually - 2016

Instructional Technology Plan Implementation

I. Instructional Technology Plan Implementation

1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Goal:	Actions	Desired Outcomes	Evaluation Date
Equitably integrate technologies in K- 12 curriculums so that students will use the computer and related communication technologies as a tool to write, process information, prepare presentations; communicate worldwide with other students and experts in a field, and access visual, auditory, and written information.	16-17 Purchase Desktops, Laptops, iPads/Carts Update software Utilize assistive support software effectively. 17-18 Purchase Desktops, Laptops, iPads/Carts Update software. Continue to increase technology availability to students.	Increased use of technology by students for accessing and communicating information.	Throughout each year on teacher observations. Year-end surveys of use by teachers. Year-end surveys of use by students.
Use technology consistently in curriculum studies, allowing ALL students: both independently and cooperatively, to become more engaged and involved in exploring, processing, and synthesizing information. Provide each learner equitable access to technology in every classroom and computer lab.	16-17, 17-18 Increase # of devices and access points each year (see above).	Computers and/or other appropriate technologies will be made available for all learners, balanced between individual, small group, and large group use and instruction. Appropriate applications should be available and in use at all levels. The level of technology should be appropriate for each developmental level and learning situation.	Monitor through budgeting/purchases throughout year Evaluation through teacher observations and surveys.
Provide teachers with technology support staff and professional development to support the integration of technology and educational reform initiatives into the curriculum to support the Common Core of Learning.	MORIC and Model Schools workshops Strategic Planning Team will identify district professional development needs. On-line workshops Feedback surveys	Professional development that meets teachers' needs	Semi-annual collection of feedback from staff members to Technology and Strategic Planning Committees 1/17, 6/17 1/18, 6/18
Sustain a network that not only connects teachers within a building and/or district to other teachers for sharing resources, ideas, curriculum, and classroom projects, but also links administration to classrooms for efficient and effective school and classroom management.	16-17 Expand Distance learning including Skype and dedicated environments 16-17 iPads for teachers including productivity apps e.g. Confer, Notability, Evernote and Microsoft Classroom	Increase linkages	Teacher survey evaluating increase in use 16-17
Provide equitable access to technology for all students, staff and faculty. Responsibility for classroom management and administrative functions will be delegated and tracked through technology.	16-17 Identify and share resources with parents and within the community. Provide in-school training for community members and families	Increased communication and use of resources across all who are involved with students.	Feedback from parent and community survey June 2017 and 2018

Instructional Technology Plan - Annually - 2016

Monitoring and Evaluation

J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district's instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

Actions	Desired Outcomes	Evaluation Dates	Evaluation
16-17 Purchase Desktops, Laptops, iPads/Carts Update software 17-18 Purchase Desktops, Laptops, iPads/Carts Update software	Increased use of technology by students for accessing and communicating information.	Continuous monitoring of observation date	Throughout each year on teacher observations. Year-end surveys of use by teachers. Year-end surveys of use by students.
16-17, 17-18 Increase # of devices and access points each year (see above).	Computers and/or other appropriate technologies will be made available for all learners, balanced between individual, small group, and large group use and instruction. Appropriate applications should be available and in use at all levels. The level of technology should be appropriate for each developmental level and learning situation.	See above	Monitor through budgeting/purchases throughout year Evaluation through teacher observations and surveys.
MORIC and Model Schools workshops Strategic Planning Team will identify district professional development needs. On-line workshops Feedback surveys. 16-17 Expand use of Office 365	Professional development that meets teachers' needs		Semi-annual collection of feedback from staff members to Technology and Strategic Planning Committees
16-17 Expand number of cameras and hardware to support SKYPE in the classroom, virtual field trips 16-17 technology for enhancing instruction for teachers including productivity apps e.g. Confer, Notability, Evernote, Office 365	Increase linkages	Ongoing	Increase effective use of Office 365 as measured through teacher evaluations Increase in number of on-line explorations.
Identify and share resources for parents. Identify and share resources in community	Increased communication and use of resources across all who are involved with students.	By June 15 of each year	Feedback from parent survey and Feedback from community survey June, 2017
Provide in-school trainings for community members and families	Increased communication and use of resources across all who are involved with students.	By June 15 of each year	Feedback from parent and community survey June, 2017 and 2018

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	http://web2.moboces.org/policies/morrisville-eaton/5402%20Acceptable%20Use%20Policy.pdf	1995
Internet Safety/Cyberbullying*	http://web2.moboces.org/policies/morrisville-eaton/5400%20internet%20safety%20policy.pdf	2013
Parents' Bill of Rights for Data	http://www.p12.nysed.gov/docs/parents-bill-of-rights.pdf	2014

Instructional Technology Plan - Annually - 2016

Monitoring and Evaluation

	URL	Year Policy Adopted
Privacy and Security		

Instructional Technology Plan - Annually - 2016

Survey Feedback

K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. **Was the survey clear and easy to use**

Yes

2. **Was the guidance document helpful?**

Yes

3. **What question(s) would you like to add to the survey? Why?**

(No Response)

4. **What question(s) would you omit from the survey? Why?**

(No Response)

5. **Other comments.**

(No Response)

Instructional Technology Plan - Annually - 2016

Appendices

Appendices

1. **Upload additional documentation to support your submission**

(No Response)