



MORRISVILLE-EATON CENTRAL SCHOOL DISTRICT

DISTRICT COVID- 19 REMOTE LEARNING PLAN

Virtual (Remote) Learning

Scheduling Models

In-Person. Morrisville-Eaton Central School District’s ultimate goal is to provide all students with 100% in-person instruction. The responsible parties of each school building will ensure that in-person instruction meets or exceeds the minimum number of instructional hours per day; Kindergarten through Grade 6 require a minimum of 5 hours of instruction per day and/or a minimum of 900 hours per year, and Grades 7 through 12 require a minimum of 5.5 hours of instruction per day and/or a minimum of 990 hours per year.

In a fully in-person model of instruction, the Morrisville-Eaton Central School District will assign students to classrooms where social distancing can occur. When class enrollment is larger than the modified social-distance capacity and larger classroom spaces are unavailable, “over the cap” students, on a rotational basis, will be assigned to a remote setting to experience the curriculum either synchronously live streamed, or be provided with another comparable means to access the curriculum. These remote settings will be supervised with appropriate staff while being under the direction of the classroom teacher.

Virtual. Morrisville-Eaton Central School District understands that it may be necessary to provide all instruction in a virtual model. The responsible parties of each school building will ensure that virtual instruction is substantially equivalent to that of in-person instruction as related to the minimum number of instructional hours in a day and/or school year.

Hybrid. Morrisville-Eaton Central School District understands that it may be necessary to provide instruction using a hybrid model, which incorporates both in-person and virtual learning. A hybrid model is likely as we return to school since approximately 20% of our students (or their parents/guardians) believe it is unsafe to return to school. We will support these families as necessary and where appropriate.

The following is a list of possible hybrid schedules for consideration by the district’s Reopening Steering Committee:

1. Scenario 1: *Daily Hybrid*

Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
A	In-Person	In-Person	In-Person	In-Person	In-Person
B	Virtual	Virtual	Virtual	Virtual	Virtual

2. Scenario 2: *Weekly Rotation*

Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
A	In-Person	In-Person	Virtual	Virtual	Virtual
B	Virtual	Virtual	Virtual	In-Person	In-Person

3. Scenario 3: *Every Other Week Rotation*

Cohort	Odd Weeks	Even Weeks
A	Virtual	In-Person
B	In-Person	Virtual

4. Scenario 4: *Half-Days*

Cohort & Time		Monday	Tuesday	Wednesday	Thursday	Friday
A	Morning	In-Person	In-Person	In-Person	In-Person	In-Person
B		Virtual	Virtual	Virtual	Virtual	Virtual
A	Afternoon	Virtual	Virtual	Virtual	Virtual	Virtual
B		In-Person	In-Person	In-Person	In-Person	In-Person

The Daily Hybrid model is the option the District will move forward with as long as it meets all the requirements of the NYS DoH as of September 1, 2020. “Cohort B” under this model are the students whose parents request a virtual environment for their children based on the concerns associated with COVID-19. Cohort A are the students whose parents/guardians desire to provide on-site learning (even though it is possible some “on-site” is still conducted virtually on campus).

Those learning virtually, whether it is on campus or at home, will have access to a synchronous (live) lesson taking place in a classroom (or other designated setting).

The other options (2-4) will be considered if unique circumstances warrant them such as social distancing not achievable with the number of students desiring to return to school or a shortage of PPE.

Regardless of the schedule type, instructional time will be substantially equivalent between in-person and virtual learning.

Flexibility

The Morrisville-Eaton Central School District understands the importance of remaining flexible throughout the 2020-2021 school year with regards to schedules and instructional models. The district will ensure that all stakeholders understand and are prepared to shift back to fully remote learning models should circumstances change and school buildings are required to close.